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DELTA- PEACH BOTTOM ELEMENTARY SCHOOL SCHOOL-PARENT- STUDENT - COMPACT 2020-2021

Delta-Peach Bottom Elementary School offers school-wide programs and activities funded by Title I, Part A of the Elementary and Secondary Education Act for all children and their parents and/or guardians.

This School-Parent-Student Compact is in effect during the 2019 - 2020 school year.

SCHOOL RESPONSIBILITIES

The Delta-Peach Bottom Elementary School promises to:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment as follows:
 - All students will be assessed according to the district assessment calendar that is approved annually by the school board.
 - The English Language Arts curriculum will be reevaluated annually. English Language Arts materials will be aligned with the Pennsylvania Core Standards.
 - Group placement will be adjusted as indicated by the testing performance.
 - Intervention in core subjects will be in place for those students needing additional support.
 - Literacy blocks will be in place to enable the teacher to instruct students at their determined instructional level.
 - Instruction and differentiation will be supported by technology. A schoolwide 1:1 initiative will provide a device for each student. Students in grades K-2 will receive ipads and students in grades 3-4 will receive Chromebooks.
2. Provide a minimum of four parent/staff events to foster parent support and education in the areas of mathematics, reading, and technology.
3. Provide parents with progress reports (report cards) three times during the school year. Teachers will request parent conferences to discuss progress of students who are above or below grade level expectations to design a plan to meet their needs.
4. All parents are encouraged to meet and communicate with teachers throughout the school year. We welcome parent suggestions regarding ways to improve our curriculum and our academic program.
5. Provide parents opportunities to volunteer and participate in the school. Please contact the principal for information about required clearances.
6. Provide information to parents in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

7. Provide to each parent an individual report about their child's performance on mandated state assessments (grades 3 and 4).
8. Provide information regarding the qualifications and certifications of your child's teacher upon request. This information will adhere to guidelines outlined in the *Every Student Succeeds Act* (December 2015).

PARENT RESPONSIBILITIES

As a parent, I will support our children's learning in the following ways:

- Monitor and ensure regular attendance.
- Make sure homework is completed.
- Contact my child's teacher right away to provide information about family changes that might impact the student's behavior and academic performance.
- Volunteer in my child's classroom when possible.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time by encouraging outdoor activities, clubs, and pleasure reading. This includes limiting the amount of after school screen time.
- Make sure my child has a nutritious breakfast prior to coming to school. The District does provide breakfast free-of-charge to all students.
- Stay informed about my child's education. Read, listen to, and/or respond appropriately to all communications received from the school or district promptly. Communications can be by phone, newsletters, website posts, email, or direct postal mail.
- Contact my child's principal if I am willing to be involved in Title I committees at the local and/or state level.

STUDENT RESPONSIBILITIES

Students share the responsibility to improve academic achievement and achieve the State's high standards. As a student, I promise to:

- Do my homework every day and ask for help when I need it.
- Read every day outside of school time (K & 1st-10 minutes, 2nd & 3rd-20 minutes, and 4th-30 minutes).
- Give to my parents or adult who is responsible for my welfare all notices and information received by me from my school every day.

Signatures

Date
